

## **Appendix D-5 Course Evaluation**



**上海工程技术大学**  
Shanghai University of Engineering Science

**Evaluation Form for Course Teaching for Semester X of Academic Year 20XX -  
20XX (for Peer)**

<b>Course Title:</b>		<b>Instructor:</b>	<b>Code of Instructor:</b>
<b>No.</b>	<b>Evaluation Items</b>	<b>Average Score</b>	
Knowledge of teaching objectives and teaching effectiveness (10 points)			
	Students' knowledge of objectives and teaching effectiveness set out in the syllabus		
Faculty and teaching materials (90 points)			
1	Content of the course is organized in accordance with the syllabus. The content of the course is substantial, with theory linked with practice. It reflects the latest developments of related fields and industries, with a focus on research. The teaching schedule is reasonable and teaching materials well chosen.		
2	Adequate preparation, vivid language, articulate, clear organization, highlighting key points, focusing on classroom interaction, encouraging students to question, active classroom atmosphere, inspiring student curiosity.		
3	Actively carry out teaching methods, and pay attention to cultivating students' creative thinking and innovation competence.		
4	Assignments, exercises and discussions are well-designed and of appropriate difficulty, which are useful supplements to classroom teaching and help guide students to cultivate students' independent learning ability.		
5	Focus on individualized teaching, classroom instruction, and adequate question-and-answer sessions.		
6	Actively transform curriculum-based evaluation methods so that they are scientific and reasonable, and make sure to cover the syllabus with evaluation content of appropriate level of difficulty.		
7	Strict requirements for students		
8	Teaching documents such as syllabi, teaching plans, lesson plans, textbooks, assignments, test papers, grade reports, photos and records of course research activities, course evaluation materials, course teaching quality analysis and continuous improvement materials are standardized, complete and of high quality.		



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**Evaluation Form for Curriculum Teaching for Semester X of Academic Year  
20XX - 20XX (for Student)**

**Course Title:****Instructor:****Code of Instructor:**

No.	Evaluation Items	Average Score
Knowledge of teaching objectives and teaching effectiveness (10 points)		
Your knowledge of objectives and teaching effectiveness set out in the syllabus.		
Evaluation of teaching effectiveness (60 points)		
The following is the course effectiveness set out in the syllabus. Please select the level you have achieved by studying this course:		
1	Understanding the basic knowledge of the Measurement Technology for Building Environment as well as the basic concepts, theories and methods of measurement errors and data processing.	
2	Understanding the working principle and structure of various test instruments.	
3	Correct selection and use of test instruments.	
Faculty and teaching materials (20 points)		
1	Content of the course is organized in accordance with the syllabus. The content of the course is substantial, with theory linked with practice. It reflects the latest developments of related fields and industries, with a focus on research. The teaching schedule is reasonable and teaching materials well chosen.	
2	Adequate preparation, vivid language, articulate, clear organization, highlighting key points, focusing on classroom interaction, encouraging students to question, active classroom atmosphere, inspiring student curiosity.	
3	Actively carry out teaching methods, and pay attention to cultivating students' creative thinking and innovation competence.	
4	Assignments, exercises and discussions are well-designed and of appropriate difficulty, which are useful supplements to classroom teaching and help guide students to cultivate students' independent learning ability.	
5	Focus on individualized teaching, classroom instruction, and adequate question-and-answer sessions.	



6	Actively transform curriculum-based evaluation methods so that they are scientific and reasonable, and make sure to cover the syllabus with evaluation content of appropriate level of difficulty.	
7	Strict requirements for students	
Others (10 points) (required)		
1	Your overall evaluation of the course:	



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**Evaluation Form for Course Teaching for Semester X of Academic Year 20XX -  
20XX (for Supervisor)**

**Course Title:**

**Instructor:**

**Code of Instructor:**

No.	Evaluation Items	Point Value	Average Score
1	Value guidance: Paying attention to value guidance and delivering positive energy.	10	
2	Teaching preparation: Lesson preparation, teaching plan, courseware, teaching attitude.	25	
3	Content of the course: Accuracy, orderliness, logicity, language expression, importance and difficulty, effect.	40	
4	Classroom order: Atmosphere, students' attendance and interaction.	25	



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**Evaluation Form for Course Teaching for Semester X of Academic Year 20XX -  
20XX (for Leader)**

**Course Title:**

**Instructor:**

**Code of Instructor:**

No.	Evaluation Items	Point Value	Average Score
1	Value guidance: Paying attention to value guidance and delivering positive energy.	10	
2	Teaching preparation: Lesson preparation, teaching plan, courseware, teaching attitude.	25	
3	Content of the course: Accuracy, orderliness, logicity, language expression, importance and difficulty, effect.	40	
4	Classroom order: Atmosphere, students' attendance and interaction.	25	